

**Cheryl A. Bourassa-Craig**  
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**EDUCATION:**

**Rhode Island College---Providence RI**

- Bachelor of Science, General and Special Education, 1996
- Masters of Education, Reading, 1996
- Continuing Education Certifications, 2013

Severe/Profound, Birth to 21

Special Education Administrator

Advanced Graduate Studies, CAGS in Autism Education

**WORK EXPERIENCE:**

**Meeting Street, Providence, RI** October 2020 to Present

**Hampden Meadows Elementary School, Barrington RI** August 1994 to June 2020

**1994 – 2017 - Special Educator, Self-contained, Grades 4 and 5**

**Highlighted Achievements:**

- District trainer in the field of Autism Education
- Applied advance degrees in role as Eligibility Team Coordinator for Hampden Meadows Elementary School
- Familiar with and well versed with a wide range of educational testing materials
- Active member of MTSS and RTI teams
- Administered Rhode Island Alternate Assessment
- Supervised, evaluated, scheduled and trained paraprofessionals
- Wrote and coordinated services for student with disabilities--case management
- Creator of the 5th to 6th and 3rd to 4th grade yearly transition program for the district -- modeled across the state
- Presenter at yearly parent transition meeting

**2017 – 2020 - Special Educator, Inclusion, Grade 4**

**Highlighted Achievements:**

- Provided intensive intervention using evidence-based strategies
- Trained in Orton Gillingham, Project Read, SCERTS, LLI, Framing your Thoughts Sentence Structure, and Framing your Thoughts Paragraph Writing
- Delivered differentiated instruction using Common Core Standards and principles of Universal Design for Learning - Eureka Math, EL Curriculum
- Designed hands on projects utilizing Deeper Learning competencies
- District presenter of ASD, MTSS, RTI, 504 and Eligibility Team protocols and procedures
- Used strategy-based instruction to teach social emotional skills
- Trained in RULER, Growth Based Mindset, and PBIS
- Employed LEAPP strategies including implementation of PDSA, "I can" statements, goal setting, reflection and progress monitoring to drive and alter ongoing instruction
- Eligibility Team Coordinator for Hampden Meadows Elementary School

**Eleanor Briggs School, Warwick RI** August 1990 to August 1994

- Provided specialized day treatment in psycho-educational setting for children with behavioral and emotional needs
- Designed small group and individual differentiated instruction
- Employed vast experience in positive behavioral intervention strategies, techniques to de-escalation of behavior and behavioral modification systems.